MITYANA DISTRICT PRIMARY SCHOOLS' ACADEMIC BOARD

PRIMARY LEAVING MOCK EXAMINATIONS

2025

ENGLISH

| Time Allowed: 2 Hours 15 Minutes | | | | |
|---|--|----------|---------|--------------|
| RANDOM NO. | PERSONAL | NO. | | |
| | | | | |
| Candidate's Name | | | | |
| Candidate's Name: | | | | |
| Candidate's Signature: | | | | |
| READ THE FOLLOWING INSTR | UCTIONS CAREFULLY: | FOR | EXAMINE | CRS' |
| Do not write your school r this paper. | name anywhere on | USE ONLY | | |
| This paper has two section | ns: A and B. | QN No. | MARKS | EXR'S NO. |
| Section A has 50 question questions. The paper has | s and Section B has 5 | 1 - 10 | | |
| 3. Answer all questions. All a | answers to both | 11 - 20 | | |
| sections A and B must be | written in the spaces | 21 - 30 | | - 5-1 |
| provided. | | 31 - 40 | | |
| All the answers must be w or black ball point pen or ir | | 41 - 50 | | |
| pencil will not be marked. | | 51 | | |
| 5. Unnecessary changes in | | 52 | | |
| handwriting that cannot be to loss of marks. | read easily may lead | 53 | | |
| 6. Do not fill anything in the t | able indicated: | 54 | | |
| "FOR EXAMINERS' USE | | 55 | | |
| boxes inside the question | N (0. 45, 73, 75, 10. 12, 73, 73, 73, 73, 73, 73, 73, 73, 73, 73 | TOTAL | | |

Turn over

O 2025 MITYANA DISTRICT PRIMARY SCHOOLS' ACADEMIC BOARD

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

| 1a sunny day it is today! | |
|--|----------------------------------|
| 2. Jeremy last saw her aunt five years | |
| 3. Akello is my aunt because she is a | |
| 4. It is always good to a p | orayer before going to bed. |
| 5. Mr. Musisi, the mechanic is | honest man. |
| In each of the questions 6 to 15, use the co | errect form of the word given |
| in brackets to complete the sentence corre | ectly. |
| 6. We saw few when we we | ent to the zoo. (monkey) |
| 7. After my dress, the tailo | r gave it to me. (knit) |
| 8. A friend of scored aggregate f | our in Mid-term II exams. (they) |
| 9. Suzan takes water in the | morning. (one) |
| 10. My hen has only one e | egg this week. (lay) |
| 11. Nakisenyi police was called | to arrest the thief. (immediate) |
| 12. Bad weather has delayed the | of our school bus. (depart) |
| 13. The hungrier he becomes, the | attention he pays to the |
| teacher. (little) | |
| 14. I think some of these switches are | (fault) |
| 15. Our head teacher always | us to work hard so as to |
| get better results.(courage) | |
| | |

| In each of the questions 16 and 17, write the given short form in full. |
|---|
| 16. Hon |
| 17. needn't |
| In each of the questions 18 and 19, arrange the given words in |
| alphabetical order. |
| 18. innocent, guilty, convict, acquit |
| |
| 19. columnist, cartoon, crossword, column |
| *************************************** |
| In each of the questions 20 and 21, rewrite the sentence giving the |
| opposite of the underlined word. |
| 20. We always water the flowers before the sun rises. |
| |
| 21. None of the prefects was smartly dressed. |
| |
| In each of the questions 22 and 23, rearrange the given words to form |
| correct sentence. |
| 22. left many Tell are books how me. |
| |
| 23. examination paper you name Have on the written your? |
| |
| In each of the questions 24 and 25, write the plural form of the given |
| word. |
| 24. mango |
| 25. tablecloth |
| |

| | such of the questions 26 to 28, rewrite the sentence |
|-----|--|
| | for the underlined group of words. |
| 26 | . Nakamanya always speaks in favour of the motion in every debate. |
| | |
| | |
| 27. | Most teachers do not like pupils who abuse others. |
| | |
| | |
| 28. | The round control switch on a radio fell off when I was tuning in to Capital FM. |
| | |
| | In each of the questions 29 and 30, use each of the given words in a |
| | sentence to show that you know the difference in their meaning. |
| 29. | sail |
| 30 | sale |
| 00. | |
| | |
| | |
| | Sub-Section II |
| | In each of the questions 31 to 50, rewrite the sentence as instructed in brackets. |
| 31. | We may visit our relatives during the holidays. |
| | (Rewrite the sentence using:likely) |
| | |
| | |
| 32. | Shalom likes listening to music more than listening to announcements. |
| (| (Rewrite the sentence using:prefers) |
| | |
| | |
| | |

| 33. | My cousin is taller than Ann. (Rewrite the sentence using:asas) |
|-----|--|
| | |
| | |
| 34. | The carpenter smooths both planks and tables. |
| | (Rewrite the sentence using: besides) |
| | |
| | *************************************** |
| 35. | I am not a mechanic. I cannot repair my father's car. |
| | (Rewrite as one sentence using:would repair) |
| | |
| | |
| 36. | My teacher is very sick. She celebrated her birthday last week. |
| | (Rewrite as one sentence using:who) |
| | |
| | *************************************** |
| 37. | Marion did not campaign. She was elected as the library prefect. |
| | (Rewrite as one sentence using:but) |
| | |
| | |
| 38. | It is not good to miss music practices. |
| | (Rewrite the sentence ending:is not good.) |
| | |
| | |
| | |

| 39. The customer did not withdraw any money. She did not deposit any m | oney. |
|--|--------|
| (Rewrite as one sentence using:neithernor) | |
| *************************************** | |
| *************************************** | |
| 40. What a skilled tailor James is! (Rewrite the sentence beginning: James | s) |
| | |
| | |
| 41. The coach is giving instructions to the players. | |
| (Rewrite the sentence beginning: Instructions) | |
| *************************************** | |
| | |
| 42. No sooner had the customer reached the restaurant than he placed an o | order. |
| (Rewrite the sentence using:as soon as) | |
| | |
| | |
| 43. It is not necessary for Micah to switch the decoder off. | |
| (Rewrite the sentence using:needn't) | |
| | |
| | |
| 14. Our district consists of ten sub-counties. | |
| (Rewrite the sentence using: comprises) | |
| THE RESERVE OF THE PARTY OF THE PARTY OF THE OFFICE AND ADDRESS AN | |
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| | |

| 45. | The baker made a cake. It was round and expensive. |
|-----|--|
| | (Rewrite as one sentence using without using: which, that or and.) |
| | |
| | |
| 46. | We collected a lot of banana fibres. We wanted to make dolls. |
| | (Rewrite the sentences as one beginning: In order to) |
| | *************************************** |
| | |
| 47. | Julian is the owner of this sweater. |
| | (Rewrite the sentence using:belongs) |
| | *************************************** |
| | |
| 48. | "The candidates are taking their examinations now," says the head teacher. |
| | (Rewrite the sentence using:said that) |
| | |
| | *************************************** |
| 49. | Moses Kisaka is very young. He cannot cross the road alone. |
| | (Rewrite the sentence using:tooto) |
| | |
| | |
| 50. | Jimmy has a son who is twenty years old. |
| | (Rewrite the sentence ending:son.) |
| | |
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| | |

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

 Read the passage below carefully and then answer, in full sentences, the questions that follow.

It was a bright morning at Masole Primary School, Lira. The teachers were busy teaching, and most pupils were in their classrooms besides Songo and Beto. They had quietly sneaked out of the classroom while their teacher was writing on the board. The two boys ran to the school store behind the classroom block. They were curious and wanted to discover what was there. As they entered, Songo found some sharp wires and Beto picked up an old broken mirror. "Let's play with these!" Beto said excitedly.

As they played, Songo accidentally pricked his finger with the wire. He immediately started bleeding, and he shouted, "Ouch!" Beto dropped the mirror in shock, and a piece of it scratched his leg. Both boys felt a lot of pain and they started crying.

Just then, Mendozo, the compound prefect, was passing by. She heard the noise and ran to see what had happened. When she saw Songo and Beto hurt, she quickly helped them sit down under a tree.

Mendozo opened her small first aid kit. She cleaned Songo's finger with clean water and covered it with a bandage. She also wiped Beto's leg with a cloth and gave him a clean dressing to stop the bleeding.

After helping them, Mendozo looked at the boys seriously and said, "You could have been badly hurt. You should never play with sharp or dangerous things and never leave class without permission."

Songo and Beto looked down, feeling sorry. "We're sorry, Mendozo," said Beto. "We were just playing." Mendozo smiled kindly and said, "I know, but playing with dangerous objects is very bad. Your safety comes first." The boys promised never to do such a thing again. They went back to the classroom with Mendozo, feeling lucky to have been helped. From that day, Songo and Beto became more careful and even joined Mendozo in teaching others about safety in the school.

| | questions. | |
|-----|--|---------------|
| (a | a) Where do Beto and Songo go to school? | |
| | | |
| | | |
| 645 | b) Why did the two t | |
| (b | b) Why did the two boys sneak out of the classroom? | |
| | ······································ | |
| | *************************************** | |
| | *************************************** | |
| (c | c) According to the passage, what pricked Songo? | |
| | | - |
| | *************************************** | |
| | N. I | |
| (d | d) How did Mendozo know where Songo and Beto were? | |
| | | |
| | *************************************** | |
| | | |
| (e | e) What was the first mistake the boys made? | |
| | | 159 |
| | | |
| /£\ | \ \A/b | |
| (f) |) Why would you think that Mendozo is responsible? | |
| | | |
| | | |
| (a) | 1) What advice did Mandara since to the tourism. | ************* |
| 19/ | What advice did Mendozo give to the two boys? | |
| | | |
| | *************************************** | |
| (h) |) Where did the boys go after getting first aid? | |
| | | |
| | *************************************** | |
| (i) | What lesson did the two boys learn from the incidents? | |
| | | |
| | | |
| | *************************************** | |
| (j) | Give a suitable title to this passage. | |
| | *************************************** | |
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| | | |

52. Read the poem below carefully and then answer, in full sentences, the questions that follow.

I work where money safely stays
With tellers and staff through busy days
We help with smiles and count with care
Your coins and notes are safe in there
It's a job that feels just right.

We help you save and send school fees
Give loans for farming or investment
We guide your plans with an honest voice
And let you make a wiser choice
Those are the services we provide.

Some days are not good

Power is gone or the <u>queues</u> are long

Fake notes, fraud, or slow network

Can make the stress begin to grow

But we don't give up the fight.

We use strong toois to lock each door

And teach our team to serve you well

We added phones to make it fast

In addition to guards whose eyes never rest

That's how we make your trust shine bright.

| Questions | |
|--|---|
| a) Where does the speaker work? | |
| *************************************** | |
| | |
| b) With whom does the speaker work? | |
| *************************************** | |
| *************************************** | |
| c) What do the people use the money they r | |
| | |
| d) Why should the people be guided? | *************************************** |
| *************************************** | |
| | |
| e) When does the speaker think that the day | |
| *************************************** | |
| f) What stresses the speaker? | |
| | |
| | |
| g) What do the guards at this place do? | |
| · | |
| h) How many stanzas does this poem have? | |
| | |
| | |
|) Give another word or a group of words with | |
| underlined ones in the poem. | |
| (i) tellers | |
| (ii) queues | |
| | |

| a dialogu | and Dorothy work with the Go Green to protect the environment at bol, Nsoga Primary School, Maanyi. On Friday last week, they held to discuss how to manage the pupils in the school. What Nicolate ven. Write in the blank spaces provided, what you think Dorothy |
|--------------|---|
| Nicolate : | Good afternoon, Dorothy. |
| Nicolate: | Thank you for helping me in protecting our school environment. |
| Nicolate : | What advice should we give to children who litter the school compound? |
| Dorothy: | |
| Nicolate: | It is a good idea. Don't you think the prefects need to supervise the dumping of litter into the litter bins? |
| Dorothy: | |
| Nicolate: | Absolutely! I am convinced now we shall succeed in having our school environment clean. |
| Dorothy: | |
| | Yes, we should also encourage the teachers to form the Go Green club in our school. |
| Dorothy: . | |
| | This club will be responsible for caring for trees, school field and planting trees in the school compound. |
| Dorothy: | |
| Nicolate : F | Planting grass to control soil erosion is a good suggestion. When to you think we should start this project? |
| Dorothy: | |
| Nicolate: V | Vhy should we wait until next term? |
| Dorothy: | |
| Nicolate : I | see, grass cannot grow well when there are no rains in the area. Ve shall talk to Go Green officials about this project next term. |
| | |
| fo | es, Go Green officials will visit our school next term. Thank you r such a good discussion, Dorothy. Let's go and attend remedial ssons. |

54. A. The table below shows football fixtures for the houses in Buyondo Primary School Tororo, as they prepare for their Sports day due to take place on 20th September 2025. Study it carefully and then answer, in full sentences, the questions that follow.

| Match | T | |
|---------------|---|--|
| | | Referee |
| | 4: 30 p.m5:25p.m. | Isondo Dan |
| Green Vs Blue | THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED | Name and Address of the Owner, where the Owner, which is the Owne |
| Red Vs Green | THE RESERVE AND DESCRIPTION OF THE PERSON NAMED IN | |
| | THE RESERVE THE PERSON NAMED IN COLUMN 2 IS NOT THE OWNER. | |
| | 4: 30 p.m5:25p.m. | Wankya Cissy |
| | 4: 30 p.m5:25p.m. | Isondo Dan |
| Red Vs Blue | THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS | THE RESIDENCE OF THE PARTY AND |
| | Match Yellow Vs Red Green Vs Blue Red Vs Green Blue Vs Yellow Yellow Vs Green Red Vs Blue | Yellow Vs Red 4: 30 p.m5:25p.m. Green Vs Blue 4: 30 p.m5:25p.m. Red Vs Green 4: 30 p.m5:25p.m. Blue Vs Yellow 4: 30 p.m5:25p.m. Yellow Vs Green 4: 30 p.m5:25p.m. |

Questions

| a) What does the above table show? |
|---|
| |
| |
| b) According to the table, who will officiate the third match,? |
| |
| |
| c) For how long will the matches last? |
| |
| |
| d) How many teams will take part in the competitions? |
| ······································ |
| |
| e) Why would you think school sports day = mportant to pupils? |
| 1 |
| *************************************** |

| 54. B. The notice below was pinned to the noticeboa | rd of St Noa Kiyinda Primary |
|--|---|
| School, Mityana. Study it carefully and then ans | wer, in full sentences, the |
| questions that follow. | venuessonos. |
| TO: ALL PRIMARY SEVEN CAND | INATIONS |
| You are all informed that we shall have only examinations before mock 2025. The example of the service of the s | three sets of Pre-mock minations will begin from to 4:00p.m. daily. |
| Be reminded that we have few months to the (PLE). | e long awaited examination |
| LUBEGA RICHARD | |
| Deputy Head Teacher Aca | demics |
| 23rd June 2025 | |
| Questions | |
| a) What is the notice about? | |
| | |
| | |
| | |
| b) To whom is the above information addressed? | |
| | |
| | |
| c) Where was the above notice pinned? | |
| | |
| | |
| d) When was the notice pinned? | |
| | |
| | |
| e) Who pinned the above notice? | |
| | |
| | |
| | |

| | 332. Mitvana, Your sebastic |
|--------|---|
| | 332, Mityana. Your school is organizing an inter-class football competition due to take place on 8th September, 2025, but you do not have balls for practice. |
| | Tell him why you |
| | floor and balls. You should also request him to invite the quest of honour who |
| | will grade the day. Also suggest how the inter-house football competitions will |
| | benefit pupils in your school. Use your school address. |
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